Maternity B.V.M. School

# **Family Handbook**

# 2023-2024



Where Faith and Love Foster Academic Excellence

1537 N. Lawndale Avenue, Chicago, IL 60651

(773) 227-1140 / (773) 227-2939

# **Mission Statement**

It is the mission of Maternity B.V.M. School to develop the whole child through an academically rigorous environment and a safe, loving community rooted in the Catholic faith.

# PARENT/GUARDIAN RESPONSIBILITY AND INVOLVEMENT Admission Policy

Maternity B.V.M. does not discriminate on the basis of gender, race, color, nationality, or ethnic origin. However, students presently enrolled will have the option to register for the following year during the months of March and April of the current school year.

# **Requirements for Admission**

- 1. Registration forms must be completed in full by a parent or legal guardian.
- 2. Registration fees must be paid at the time of registration. These fees are not refundable.
- 3. Pertinent records must be provided: Birth Certificate, Baptismal Certificate, Health Records, and Transfers, if applicable.
- 4. Maternity B.V.M. endeavors to educate all students within the limits of the school educational program.
- 5. Families whose tuition account is chronically delinquent will be given exclusion days and risk losing the opportunity for readmission and financial aid/scholarships.
- 6. Students entering Kindergarten must be five years old by September 1<sup>st</sup>.
- 7. Preschool must be toilet trained, no pull-ups and 3 before September 1st.
- 8. Admissions shall not be denied to students with special learning needs based solely on ability or achievement. Such admissions decisions shall be made on a case by case basis and shall take into account the schools ability to meet the child's diagnosed special learning needs based upon its available resources. If the school determines that it does not have the resources to meet the student's diagnosed special learning needs that will enable the child to succeed even at the minimum proficiency level, admissions may be denied.
- 9. Students transferring into grades 5th-8th must interview with administration and present grades/test scores before admission.
- 10. Financial aid is awarded based on need and using FACTS.com. Financial aid is not guaranteed to any family but the school will always communicate with families their payment plan, options, and appeal process.

## **Daily Schedule**

Before Care & Breakfast: 6:00-7:30 AM Arrival: 7:45-8:00 AM \*Dismissal: 3:00-3:15 PM After Care: 3:30-6:00 PM Faculty and Staff 7:30 A.M. – 3:30P.M. School Office Hours 7:30 A.M. – 3:30 P.M. \*Wednesdays students dismiss at 2:00-2:15 PM.

Students not picked up at dismissal will be sent to After Care.

Students are not allowed to leave the school grounds at any time unless their parents or guardians sign a release at the office.

#### Attendance

To succeed at Maternity BVM, students must be present. So much learning goes on each day that cannot be sent home and made up. Students who miss a lot of school do not perform as well as those who attend every day. We highly recommend that families do not schedule trips/vacations when school is in session. If your student must miss school for an extended period of time, sufficient notice must be given to the office as well as the student's teacher(s) (at least one week in advance) so that proper arrangements for classwork can be made.

All routine doctor and dentist appointments should be conducted after school hours. If an appointment is scheduled on a school day during school hours, it is expected that the child comes to school before the appointment and returns to school after the appointment to finish the remainder of the school day. If a student is absent or tardy because of illness or for any other reason, the parent/guardian must call the office that day at (773) 227-1140 or before 9:00 A.M. to inform the school of the student's absence or late arrival. In addition, the student must bring a written excuse from home on the first day he/she returns to school. Students must present this excuse to their classroom teacher. Two or more consecutive absences require a doctor's note.

School attendance is fundamental to the academic success and spiritual growth of our students. For this reason, students are expected to attend school on a daily basis for the school term, unless an absence is excused. A student is absent from school when he/she is not physically

present on a required student attendance day. A student is tardy when he/she is not physically present at the posted opening of a regular required student attendance day.

# **Reporting Process Absences**

Any day that a student is absent from or tardy to school, the student's parent/guardian must call the school office at 773-227-1140 or email <u>ncarcanaquez@maternitybvmchicago.com</u> or <u>mlewis@maternitybvmchicago.com</u> within 30 minutes of the opening of a regular student attendance day to report the student's absence or tardy. If a parent/guardian fails to report a student's absence, it will be recorded as unexcused. The school will contact the parent/guardian if a student is absent and a notice of absence is not received within 60 minutes of the opening of the student attendance day.

A student absence will be excused if it is due to: (1) student illness (including mental/behavioral health); (2) observance of a religious holiday; (3) death in the immediate family; (4) a family emergency; (5) other situations beyond the control of the student as determined by the principal; (6) other circumstances that cause reasonable concern to the parent/guardian for the student's mental, emotional or physical health or safety; and (7) other reasons approved by the principal. Absences due to medical reasons may be required to provide medical documentation. If medical documentation is required and is not provided, the absences will be marked as excused. Students whose absences are excused will be allowed to make up missed assignments. An unexcused absence is an absence from school for a reason other than those listed above as an excused absence. Students will lose credit for assignments on school days or for classes from which the absence was unexcused.

# Tardies

Students are expected to be in class on time so they maximize their learning opportunities. Students that arrive at school after the first bell has rung (8:05am) are considered tardy and must report to the school office upon their arrival. After reporting to the office, the student will be permitted to join his/her class. Tardies are recorded in the school office and are reported on the student's report card. Excused tardies are not counted. Students may accrue up to 3 each semester; a \$30 charge will be applied for every 3 tardies. Excessive absences or tardiness will be addressed on an individual basis and may be subject to disciplinary action.

# **Early Dismissal**

If it is necessary for a student to leave school during the school day, the student's parent/guardian must call the school office at 773-227-1140. Students to be dismissed early from school will be picked up from the school office.

# **Excessive Absenteeism**

Excessive absenteeism means absences that total 10% or more of school attendance days in the current school year including both excused and unexcused absences. We will periodically review our student absence data to determine if any students are excessively absent and, if so,

we may call the parent/guardian to discuss the reasons for the excessive absences. Additionally, if appropriate, the school may provide the parent/guardian with a list of resources where they may obtain counseling or social services that will encourage daily attendance and promote success. If there is no improvement in attendance or cooperation by the student or parent guardian with its efforts for their child, the student may be withdrawn from the school.

## **Arrival and Dismissal Procedures**

#### ARRIVAL

Before-Care will start at 6:00 am and last until 7:45 am. No more than 50 students will be allowed in the basement at once. At 7:45 am, students will be permitted into their classrooms. Students who walk will only be allowed to enter via the Lawndale Ave gate entrances, they will have to follow the route to their classroom building. Barriers will be placed by the Monticello alley, courtyard, and rectory gate entrances in order to ensure that all students are able to get to their buildings and so that the only individuals in the BVM parking lot are staff. Students will be allowed to be dropped off from cars entering the parking lot from North Ave and Lawndale Ave, however they may not park in a parking space and wait inside the parking lot. Staff/service squad will assist students out of the cars and into the buildings. Parents are not allowed to enter the building or walk their students into the classrooms. No parents are allowed in the building during arrival/dismissal and need to make an appointment if needing to come in during the school day. All teachers will be in their classrooms at 7:45 am to greet and monitor their students.

## DISMISSAL

All teachers will begin their dismissal procedures at 3:00 pm. Teachers will wait with students until 3:15 pm; students remaining at 3:15 will be sent to after-care (parents will be charged a fee for after care). If a student provides a parent note/a parent calls on their behalf saying that their student will be attending after-care, they will be able to join after-care at 3:15 pm. Parents will be asked to wait in line on the Lawndale sidewalk if students are walking home. BVM faculty and staff members will meet with parents to ask them which student they are picking up and what grade they are in. Parents using driving may park or use the parking lot dropoff/pick up procedure and await a staff member to ask for which student they are picking up. A staff member/service squad will walk the student to the car, no parent may pick up a student from inside the parking lot. The faculty and staff member will call/walkie-talkie/etc. the teacher and send them to the exit where the parent will pick them up.

#### **Emergency Closings**

Maternity B.V.M. School will close for inclement weather you will be contacted via the school through Smore, with a phone call, and/or text message. If the Chicago Public Schools close because of weather conditions, Maternity B.V.M. School will also close. \*eLearning may take place versus a "snow day". As you know, such closings are highly unusual. If a tornado warning is sounded in the area, students will be kept in school. They will be dismissed when the threat is over. You can also check for closings by going to www.emergencyclosingcenter.com.

## Illness/Injury at School

In case of an accident or illness at school, the parents will be contacted immediately. If, however, the parents cannot be reached, the emergency phone number will be used. In cases in which it is impossible to reach either the parents or the guardians, the matter will be left to the discretion of the Principal. In extreme cases, the matter will be placed in the hands of the Chicago Police or Fire Department. Any injury will be reported to the families by either the office and/or teacher.

#### **Code of Conduct Policy**

#### Maternity BVM Code of Conduct

Maternity BVM is characterized by a culture that is orderly, supportive and focused on academic work. Discipline and order exist in a school when students are known and cared for by all of the faculty and staff and when their life within the school is meaningful to them. Given the sense of community within the school and the active engagement of students in their learning, there will be less opportunity for disruption and problems. All staff strive to ensure that rules are fairly and consistently enforced.

#### School Positive Behavior and Intervention Policy

One of the foremost advances in school-wide discipline is the emphasis on school-wide systems of support that include proactive strategies for defining, teaching, and supporting appropriate student behaviors to create positive school environments. Instead of using a piecemeal approach of individual behavioral management plans, a continuum of positive behavior support for all students within a school is implemented in areas including the classroom and non-classroom settings (such as hallways, classrooms, and restrooms). Positive behavior support is an application of a behaviorally-based systems approach to enhance the capacity of schools, families, and communities to design effective environments that improve the link between research-validated practices and the environments in which teaching and learning occurs. Attention is focused on creating and sustaining primary

(school-wide), secondary (classroom), and tertiary (individual) systems of support that improve lifestyle results (personal, health, social, family, work, recreation) for all children and youth by making targeted behaviors less effective, efficient, and relevant, and desired behavior more functional.

• Courtesy and respect for the faculty and fellow students will be expected at all times. Harassment, verbal abuse, or cutting remarks will not be tolerated.

• Defacing school property, any vandalism reported to the school, fighting on parish grounds at any time, or carrying any type of weapon will be considered a very serious offense and necessary action will be taken immediately.

• We consider students attending school and parish functions to be representatives of Maternity B.V.M. School, therefore, subject to the code of conduct of the school.

• From time to time, it may be necessary for a student to serve morning intervention for disciplinary reasons. Parents will receive written notification prior to the morning intervention.

• Students are subject to suspension for any serious violation of school rules or when the administration feels that the safety and welfare of the student body and/or the faculty are threatened. In and out of school suspensions will be imposed only by the administration. Parental Notification of Disciplinary Action in all grades, in an effort to ensure students take responsibility for their actions, the following parental notification policy will be enacted:

• Behaviors against our handbook/code of conduct are marked daily in the blue folder. Parents are encouraged to check the folder on a regular basis.

• When student interventions are needed, written notification will be provided to the student the day it was issued, and parental signature is required.

• When suspensions are issued, parents will be notified with a phone call and asked to pick up their child immediately. In Pre-K through 8th grade, the consequences for misconduct will be determined by the classroom teacher. Classroom teachers will use their discretion and contact parents based on the severity of the situation. Minor disciplinary actions will be handled at school. The principal or assistant principal will be consulted if necessary

# **BEHAVIOR CODE CLASSIFICATIONS**

The following student behaviors will be considered Class I actions. These negative actions will be marked daily in the blue folder. Upon the third action within a week, the student will need intervention. A form will be sent home explaining the reason for the intervention. This form must be signed by a parent and returned the following day. Interventions will be held on Thursdays from 7:00 AM-8:00 AM. A parent must be at school promptly at 7:00 AM to check in the child in the Church basement. If negative actions continue to occur, another intervention will be issued and a conference with the parents, student, and teacher will be required. Continuance of

inappropriate behavior will result in a meeting with the principal to discuss further consequences.

# **Class I Actions**

- 1. disruptive classroom behavior
- 2. hallway misconduct
- 3. lunch/recess misconduct
- 4. church misconduct
- 5. out of uniform
- 6. bringing food, candy, beverage into classrooms
- 7. coming unprepared for class
- 8. Peer misconduct
- 9. Lack of Academic Effort
- 10. Virtual Misconduct \*Cyber Policy Attached
- 11. Disruptive behavior during a field trip

The following student behaviors will be considered **Class II actions**. **Any one Class II action will result in an intervention/administration intervention**. Any subsequent Class II action will require a conference with the parents, student, teacher and principal. Further consequences will then be discussed.

# **Class II Infractions**

- 1. Fighting
- 2. Vandalizing
- 3. Foul language and gestures
- 4. Forgery/cheating /plagiarism
- 5. Bullying/disrespect of peers
- 6. Disrespect of any school personnel
- 7. Use of personal electronic devices in school

Continuance of negative behavior actions, either Class I and/or Class II, may result in suspension or expulsion.

# SUSPENSION

Suspensions are serious violations of the behavior code and can be either in or out of school suspensions. Before any suspension, the student should be advised of the reason for the proposed suspension. The parent or guardian of the student will be notified by the school administration.

An in-school suspension shall not exceed three days. In-school suspension conditions are determined by the Administration. In-school suspension students remain the responsibility of the school.

An out-of-school suspension shall not exceed seven days. Out-of-school suspensions are at the discretion of the Administration and will be given for excessive behavior violations. If a student has been suspended twice in the school year, all future suspensions for that school year will be out-of-school suspensions. The school is not responsible for students during an out-of-school suspension.

In any suspension, the student is expected to continue his/her schoolwork and will receive and submit daily assignments. Additional work may be assigned. The work is reviewed but not graded. The suspended student may not participate in any school or extra-curricular activity during this period. The length and type of suspension is to be determined by the Administration. The parents will be given notice of the length of the suspension and the reason for it. The parents must call the Principal for an appointment before the student will be accepted into the classroom.

# ACTIONS THAT WARRANT SUSPENSION/EXPULSION

- Vandalism of school property that's gang related or hate related
- Vandalism of another person's property that's gang related or hate related
- Frequent cheating, plagiarizing, and/or copying the work of another student 3 or more times
- Using profane, obscene, indecent, or immoral language or gestures gang related or hate related
- Smoking as defined by holding a lighted cigarette, cigar, pipe, and/or pipe

on school grounds and/or drinking alcoholic beverages.

• Having smoking items, i.e. cigarettes, matches, lighters, vape pens, pipes

and/or having alcoholic beverages.

- Purposeful false activation of a fire alarm
- Other infractions, not listed, may be subject to suspension
- Any other incidents deemed serious enough to warrant a suspension

#### EXPULSION

Expulsion is permanent exclusion from school as decided by the Principal and the Pastor. Expulsion is to be used as a last resort. Expulsion will be the result of student behaviors that seriously disrupt the orderly educational process. Repeated refusal to obey school rules or conduct, which endangers property, health, or the safety of others, will result in expulsion. In most cases, these behaviors are also illegal.

#### **EXPULSION INFRACTIONS**

· Burglary, malicious mischief, property damage

• Assault on any student, teacher, school personnel, or visitor (The local law enforcement organization will be notified immediately; additionally, within 3 days of the incident, the Illinois State Police will be notified.)

Hostile physical or verbal threats or actions toward another person and/or school

• The use of alcohol, drugs, drug paraphernalia, and/or over the counter drugs. (If a student brings illicit drugs or weapons to school, local law enforcement organization will be notified immediately.)

• Any involvement with gangs, any conduct or association with gang related activities, either in or outside of school

• Chronic incorrigible behavior, which undermines classroom discipline and impedes the academic progress of students or others

This infraction list is not inclusive; other behaviors may lead to expulsion. The Maternity BVM School Discipline Policy is subject to change or adaptation at the discretion of the school. Written notification of all changes will be sent home.

#### BULLYING

Bullying is contrary to the goals of a Catholic School and the teaching of Jesus to love one another. Any student found bullying another student, as defined by the school administration, will be subject to disciplinary action.

CONFLICT	RUDE	MEAN	BULLYING
Occasional	Occasional	Once or Twice	Is REPEATED
Not planned; in the heat of the moment	Spontaneous: unintentional	Intentional	Is planned and done on purpose
All parties are upset	Can cause hurt feelings; upset	Can hurt others deeply	The target of the bullying is upset
All parties want to work things out	Based in thoughtlessness, poor manners or narcissism	Based in anger; impulsive cruelty	The bully is trying to gain control over the target
All parties will accept responsibility	Rude person accepts responsibility	Behavior often regretted;	The bully blames the target
An effort is made by all parties to solve the problem			The target wants to stop the bully's behavior, the bully does not
Can be resolved through mediation	Social skill building could be of benefit	Needs to be addressed/ should NOT be ignored	CANNOT be resolved through mediation

Source: Jennifer Astles, DASA Newsletter, January 2014, TST BOCES

Bullying includes, but is not limited to:

- repeated physical abuse including hitting, kicking, pushing, hazing
- repeated psychological abuse including teasing, name calling, harassing, taunting and threatening

• repeated social abuse including spreading rumors, intentional exclusion and enforcing social isolation

• repeated cyber bullying including the use of emails, text messages, instant messages and websites.

• Hazing is a crime and will not be tolerated within school and any extracurricular activities. Maternity BVM implements a mandatory hazing policy which includes a report to law enforcement.

• Disciplinary action may include a detention, suspension, or expulsion, depending on the severity of the situation. In addition, the student may be required to make reparation and/or attend counseling.

# SCHOOL PROPERTY

• **Desks, lockers and other school furniture** - Each student is responsible for keeping his/her desk in good order. Defacing desks or other furniture by writing, scratching, or carving on them warrants a fee to be paid for the damage.

• **Books/Folders/Teacher Supplies** - Whether the property of the school or the student, must be kept in good condition. Students who mark school books will be assessed a \$20 fee to pay for the damage. This also applies to classroom library books/leveled readers. Doodling on textbooks or workbooks is not permitted. Book covers bought by the families are to be used to protect textbooks. Neatness and proper care of items are essential; otherwise, students will be held responsible. \$5 will be charged for replacing a blue folder.

• Technology equipment (i.e. computers, printers, cameras, etc.) – Students are responsible for any damages to equipment that is incurred due to negligence, horseplay, or any other means that are not due to technical failure-\$100 fine will be marked on FACTS. Students are to be respectful of all equipment throughout the school and computer lab. Students shall make the teacher aware of any problems with equipment.

## SEARCH AND SEIZURE

# OFFICE OF CATHOLIC SCHOOLS' EDUCATION POLICY

School personnel are charged with protecting the health and safety of all students. Fulfillment of these duties may conflict with a student's right to and need for privacy. The interest of individual students in securing personal privacy must be balanced against the interest of society in protecting students against disruptive or illegal conduct.

While lockers, desks, and other storage areas are provided to students by the school, the school retains control and access to all lockers, desks, and other storage areas. These areas are assigned to students for their use on the condition that they will be used in a manner consistent with the law and school rules. School personnel may conduct inspections of these areas at any time, with or without the student present, in order to fulfill their responsibility of maintaining proper safety, control, and management of the school.

#### SEARCHES OF SCHOOL PROPERTY

All property of the school, including students' desks and lockers, as well as their contents may be searched or inspected at any time without notice. Authorized school personnel have an unrestricted right to search these structures as well as any containers, book bags, purses, or articles of clothing that are left unattended on school property.

#### SEARCHES OF STUDENT'S PERSON AND PERSONAL PROPERTY

The search of a student's person or personal property currently being carried is permissible when there is any suspicion that the student may be carrying contraband. Contraband, for purposes here, shall be defined as any weapon, illegal drug paraphernalia, or other item, which may be considered harmful to self or others, the possession of which is prohibited by law or by school policy.

## **CONDUCTING THE SEARCH**

• The Principal must always have another school authority present when a search is conducted. Where possible, one person must be of the same gender as the student.

• If a weapon or other substance is suspected, the school shall contact the local police department immediately.

• If a weapon or illegal drug is actually seized, the school authority must contact the local police department to report the incident and secure the contraband until the police arrive.

• Appropriate parents/guardians must be informed of the situation as soon as possible.

• If a student refuses to voluntarily empty pockets, or to open his/her book bag or purse, the student should be detained under supervision until parents are contacted and they have arrived.

#### SEXUAL HARASSMENT

Sexual harassment by one employee of another, by an employee of a student, by a student of an employee, or by one student of another is unacceptable conduct. Employees or students who engage in any type of sexual harassment will be subject to appropriate discipline, including suspension and/ or dismissal, as outlined in the school discipline policy. Retaliation in any form against an employee or student who exercises his or her right to make a complaint under this policy is strictly prohibited, and will itself be cause for appropriate disciplinary action. Any employee or student who knowingly makes false charges against an employee or a student in an attempt to demean, harass, abuse, or embarrass that individual shall be subject to the sanctions for misconduct set forth above.

Examples of sexual harassment may include but are not limited to the following:

· Unwanted and unnecessary physical sexual contact

• Offensive sexual remarks, including unwelcome comments about appearance, obscene jokes, or the inappropriate use of sexually explicit language

- · The display of sexually suggestive objects or pictures
- Uninvited letters or notes of a sexual nature, graffiti of a sexual nature
- Name-calling of a sexual nature
- Suggestive or insulting sounds of a sexual nature (such as whistling) and obscene

# gestures

• Threatening adverse actions if sexual favors are not granted

• Promising preferential treatment in return for sexual favors The School will determine the facts regarding all allegations of sexual harassment in as prompt and confidential a manner as possible and will take appropriate corrective action when warranted.

# **GRIEVANCE PROCEDURE**

As in all human relations, occasions will arise when some differences of opinion may come between the school, a teacher, and a parent. Any such differences concerning classroom business must be first dealt with in a meeting between the parent and the teacher. The Principal will be available to discuss matters after a prior parent-teacher contact has been made. Parents are highly encouraged to discuss any school concern with the Principal. All grievances must be handled in a positive, professional manner in order to ensure a successful outcome. Any communication that is deemed inappropriate will not be returned until the party approaches the situation in a positive and professional manner

# CHANGE OF ADDRESS, PHONE NUMBER, EMAIL

For the safety of children, parents are to notify the school office as soon as they have a change of address, email address, home phone number, and/or emergency phone number. If a home phone is disconnected, please notify the school office with another number that can be called in an emergency. If the phone is reconnected, please send the new number to the school office immediately. Changes in phone numbers or addresses should be sent to the school office in writing. It is recommended that you provide the school with a current cell phone number and email address. School Emergency forms must be completed and submitted to the school office on the first day of school.

# SCHOOL RECORDS

School records are kept confidential. Parents have a right to inspect and review permanent educational records. A parent who wishes to do so should contact the principal to set up an appointment to view records. The Principal will respond to each request and be present during

the inspection of such records.

#### CHILD ABUSE AND NEGLECT REPORTING

Under Illinois law, school personnel including teachers, aides, secretary, administrators and nurses are required to report suspected physical or sexual abuse and neglect. Neglect may include failure to provide necessary food, shelter, medical care, and school attendance. Reports are made to the Department of Children and Family Services. Persons from their department must follow up the call by visiting the child's home. If requested, they will be given permission to speak with the child at school.

# WELLNESS POLICY

Maternity BVM School will make every effort to provide nutritious and appealing foods and beverages, such as fruits, vegetables, low-fat dairy foods and whole grains whenever food is sold or offered at school. The school will ensure meals, at a minimum, meet the nutrition requirements and regulations of The National School Lunch Program. Food and beverages that are sold at school-sponsored fundraisers will be closely monitored, ensuring they are consistent with the nutritional goals of the wellness policy. Meal periods will be scheduled at appropriate times with adequate time for students to eat. Food or beverages will not be withheld as a punishment. Food personnel will have adequate pre-service training. Food providers will share information about nutritional content of school meals with school families and school staff. Anyone may view school menus, nutrition, and allergen information on FSP's website (www.fspro.com). Click on menus and click on our school name and the menu for each month will be listed. All food preparation will be completed in areas restricted to authorized personnel.

## NUTRITION EDUCATION POLICY

Maternity BVM School will make every effort to meet nutrition education goals. Children will be offered interdisciplinary nutrition education. Parents will be provided with information to assist them in providing a healthy diet for their children during daily meals. Parents and teachers will be provided with a list of ideas for healthy party foods for classroom celebrations.

# PHYSICAL EDUCATION POLICY

Students in grades preschool through grade eight will have the opportunity and support to be physically active on a regular basis while in school. Each student will participate in a physical education program. Students will be offered a supervised outdoor recess period daily as long as the combined temperature and wind chill factor are at 30 degrees or above. Physical education will not be withheld as a class punishment. Students will have the opportunity to participate in extracurricular sports programs. Maternity BVM School will work with the community to create a safe and supportive environment for students walking or biking to school. To be excused from Physical Education, a written request from the parent is required. In cases of frequent or prolonged absences from Physical Education classes, the school requires a written recommendation from a physician. In order to resume physical education classes after a

prolonged or serious injury, a release from the doctor is necessary.

# **GENERAL HEALTH**

If your child is ill, please do not send him/her to school. Symptoms such as sore throat, cough, skin rash, vomiting, diarrhea, \*Covid symptoms, or temperatures of 100 degrees or more may be indications of an oncoming illness. A child with a temperature of 100 degrees or more must remain out of school until it has been normal (approximately 98.6) for <u>24 hours without</u> <u>medication.</u> A parent must report the illness to the school office, especially if it is a positive Covid test for proper quarantine/reporting can be done. When sending the child back to school, do so with a note explaining the absence. A doctor's release must be provided for any child who has had a communicable illness or an absence of two or more days. \*If Covid related illness, Archdiocese/state/city guidelines will be followed.

# EMERGENCY

In the event of an accident or serious illness during the day, the school will notify the child's parents immediately or provide emergency care until the parents or medical authorities assume responsibility. Each child must have an individual emergency contact on file in the office. An updated emergency form must be turned in each year before the first day of school. Any subsequent changes during the year, e.g. telephone number or health problems, should be reported to the school office immediately. Special health problems (asthma, epilepsy, diabetes, allergies, heart conditions, physical disabilities, etc.) should be noted on the Registration forms. This information may be of utmost importance in dealing with emergencies.

#### **IMMUNIZATIONS AND PHYSICAL EXAMINATIONS / HEALTH RECORDS**

State law requires that children be immunized against measles, mumps, rubella (German measles), polio, whooping cough, diphtheria, varicella (chicken pox) and tetanus before beginning school. State Law also requires an up-to-date physical examination be provided to the school for each child entering preschool, kindergarten, sixth grade, and all new students unless the records from previous schools are transferred. Physicals for these students must be completed and submitted to the office or, by law; they are to be excluded from school on October 15th. If immunizations are not completed by October 15th, a note from the physician with a schedule for completion will be accepted with a completed physical form.

Children entering Kindergarten or 6<sup>th</sup> grade must have a new physical examination. Students entering Kindergarten, 2<sup>nd</sup> or 6<sup>th</sup> grade must have a new dental exam. No child will be admitted to school unless health records are complete. The following vaccines and testing must be completed:

Kindergarten: 3 doses of Hepatitis B vaccine, lead screening, diabetes screening, 2 doses of live measles virus vaccine, chicken pox vaccine

5th Grade: Second live measles vaccine, 3 doses of Hepatitis B

K, 2<sup>nd</sup>, 6<sup>th</sup>: Need a new dental exam

Preschool and Kindergarten students: Need an eye examination.

## **DENTAL PROGRAM**

At least once during the school year, each child is encouraged to submit a completed dental form signed by the family dentist. Forms are sent home in the summer family packet and are available upon request at the school office. By state law, as of 2004, students entering kindergarten, second and sixth grades must have a completed dental form on file no later than May 1st.

## **VISION AND HEARING SCREENING**

Vision Screening will be done, as mandated, for children in grades Preschool, K,1, 2, 3, and 8. Vision Screening is not a substitute for a complete eye and vision evaluation by an eye doctor. Your child is not required to undergo this vision screening if an optometrist or ophthalmologist has completed and signed a report form indicating that an examination has been administered within the previous 12 months and that evaluation is on file at the school. Also, mandated Hearing Screening will take place in K-8th. Children in any grade level will be screened at the request of a teacher.

#### **VISION EXAMINATION**

All children entering Kindergarten or entering an Illinois school for the first time are required by the state to have a comprehensive vision exam by an optometrist or ophthalmologist by October 15th.

# ADMINISTRATION OF MEDICATION IN SCHOOL

The office staff will dispense medication when necessary only with a DOCTOR'S WRITTEN ORDER. THIS INCLUDES PRESCRIPTION AND OVER-THE COUNTER MEDICATION. Over-the-counter medications such as cough drops, Tylenol or other similar pain relievers, cold medicines, etc. all need a doctor's written order.

When approved medication will be given, the following is required:

• A signed Medication Authorization Form must be on file in the office for the medication. A parent and the prescribing physician must sign this, and it must be approved by the principal.

- This form must be updated at the beginning of every school year.
- All medicine MUST be in the original bottle labeled with the child's name, dose, and instructions.
- All approved medications will be locked in the school's office.

• It is the child's responsibility to go to the nurse at the correct time.

These guidelines are in conformance with the Archdiocese of Chicago Office of Catholic Schools.

An inhaler may be carried by a child with a DOCTOR'S ORDER FOR SELF-ADMINISTRATION. NO OTHER MEDICATIONS MAY BE CARRIED BY A STUDENT DURING THE SCHOOL DAY.

# **FOOD ALLERGIES**

Any child with severe food allergies should have a 'Food Allergy Action Plan' filled out by a physician. This information will be shared with the child's teacher.

Any allergy medications will be kept in the nurse's office unless specified by a physician.

Parents are encouraged to send in 'safe snacks' for their child to use at school parties and unexpected school events. Parents should provide a complete list of foods and ingredients to avoid.

A parent is responsible to educate their child concerning their allergy and emphasize the foods that cause the symptoms.

Children with severe food allergies will be provided a safe place to eat lunch. Classmates will be instructed about the student's food allergies with the permission of the child's parents.

# Lice Policy

Students diagnosed with live head lice do not need to be sent home early from school; they can go home at the end of the day, be treated, and return to class after appropriate treatment has begun. Nits may persist after treatment, but successful treatment should kill crawling lice.

Head lice can be a nuisance but they have not been shown to spread disease. Personal hygiene or cleanliness in the home or school has nothing to do with getting head lice.

Both the American Academy of Pediatrics (AAP) and the National Association of School Nurses (NASN) advocate that "no-nit" policies should be discontinued. "No-nit" policies that require a child to be free <u>of nits before they can return to schools should be discontinued for the following reasons:</u>

Many nits are more than ¼ inch from the scalp. Such nits are usually not viable and very unlikely to hatch to become crawling lice, or may in fact be empty shells, also known as 'casings'.
 Nits are cemented to hair shafts and are very unlikely to be transferred successfully to other

people.

- The burden of unnecessary absenteeism to the students, families and communities far outweighs the risks associated with head lice.
- · Misdiagnosis of nits is very common during nit checks conducted by nonmedical personnel.

# **BUILDING SECURITY/VISITORS**

All doors of the school building will be locked during the school day. The school building is equipped with a doorbell and monitored by the person in the front office. All parents and visitors to the school must use the security doorbell. Upon admittance, one must check in at the office. All school visitors must register with the office and receive a visitor pass before proceeding to any other area of the building. Regular volunteers should sign the provided clipboard before going to the area for service. Any article dropped off by a parent or designated person must be left in the office area.

It is important that no adult or student let any person into the building. This will be the sole responsibility of the person monitoring the door. When a person is admitted into the building, he/she must check in at the office and is **NEVER** allowed to go to a child's classroom/lunchroom/other school area, unless otherwise advised by the principal or secretary. The person must also leave school immediately after drop off and after checking out with the office.

## TECHNOLOGY

REGULATIONS FOR STUDENT ACCEPTABLE USE OF MATERNITY B.V.M. SCHOOL TECHNOLOGY RESOURCES SET FORTH BY THE ARCHDIOCESE OF CHICAGO:

#### 1. USE OF Maternity B.V.M. SCHOOL'S TECHNOLOGY RESOURCES

It is the policy of Maternity B.V.M. School to:

• Prevent user access or transmission of, over its computers and computer network, inappropriate material via Internet, electronic mail, webcams, or other forms of direct electronic communications.

• Prevent unauthorized access and other unlawful online activity.

• Prevent unauthorized online disclosure, use, or dissemination of personal identification of minors

Uses of the Maternity B.V.M. School Technology Resources that are prohibited include but are not limited to:

• Violating students' rights to privacy/confidentiality, or unauthorized disclosure, use, and dissemination of personal identification information.

• Attempting any unauthorized access, including so-called 'hacking' of any computer system.

- Downloading unacceptable materials.
- Re-posting personal communication without the author's prior consent.
- Violating copyright law.

• Using the school's technology resources for financial gain, credit card fraud, and electronic forgery, other illegal activity, and political purposes.

• Downloading, installing, or storing software on a school computer without the approval of appropriate school personnel.

• Changing or attempting to alter any configuration, program, or password on any computer or system.

• Using a school computer without knowledge/approval of school personnel responsible for the computer.

- Using inappropriate language, pictures, and gestures in any form on the Internet.
- Using the Internet for entertainment or a limited self-discovery function.
- Cyber-bullying

#### 2. CYBER-BULLYING

Cyber-bullying is "the use of information and communication technologies to support deliberate, repeated, and hostile behavior by an individual or group that is intended to harm others".

Maternity BVM School, along with support from parents, will educate age-appropriate students in safe and responsible use of social networking websites and other means of communication on the Internet.

# **TECHNOLOGY PROTECTION MEASURE**

Refers to a specific technology that blocks or filters Internet access to visual depictions that are:

1. Obscene, as defined in section 1460 of title 18, United States Code.

2. Child pornography, as that term is defined in section 2256 of title 18, United States Code.

3. Harmful to minors means any picture, image, graphic image file, or other visual depiction that,

3.1. Taken as a whole and with respect to minors, appeals to a prurient interest in nudity, sex, or excretion.

3.2. Depicts, describes, or represents, in a patently offensive way with respect to what is suitable for minors, an actual or simulated sexual act or sexual contact, actual or simulated normal or perverted sexual acts, or a lewd exhibition of the genitals.

3.3. Taken as a whole lacks serious literary, artistic, political, or scientific value as to minors.

Maternity B.V.M. School has a Technology Protection Measure in place.

School personnel will:

• To the extent practical, and as required by the Children's Internet Protection Act, apply blocking to visual depictions of material deemed obscene, or to child pornography, or to any material deemed harmful to minors as determined by the school administration.

• Teach proper techniques and standards for Internet participation.

• Guide student access to appropriate areas of the Internet.

• Assure that students understand that misuse of the Internet could result in loss of access privileges.

• Monitor all issues concerning privacy, software policy, copyright laws, and approved/intended use of the school's Internet resource sources.

• Be allowed to disable, subject to administrative supervision, protection measures in the case of bona fide adult research or other lawful purposes.

The student and parent/guardian must sign an Internet use agreement before the student is given access to the school's Internet resources. School personnel or the parent/guardian may withdraw student Internet access at any time.

The school is not responsible for any damages the student may suffer, including the loss of data. The school is not responsible for the accuracy or quality of any information obtained through any school Internet connection.

The parent/guardian is responsible for any damage caused through the student's inappropriate use of the Internet system.

# TECHNOLOGY USE OUTSIDE OF SCHOOL

Parents/Guardians are primarily responsible for the student's appropriate and ethical use of technology outside of school. However, the inappropriate use of technology outside of school may subject the student to consequences. Inappropriate use of technology may include, but is not limited to, harassment of others, use of the school name, remarks directed to or about teachers and staff, offensive communications, threats, and damages to school loaned technology.

# **Report Cards/Progress Reports/Parent Conferences**

Report cards will be issued approximately every 12 weeks (each trimester) for students in grades PK through 8. All conferences are virtual and led/scheduled by the homeroom teachers. If a translator is needed and/or administration support, it will be noted during scheduling.

Progress reports are issued every mid-trimester to notify parents/guardians of their child's academic performance to date. Students have the opportunity to take corrective action during the balance of the academic quarter in the interests of raising the grade(s). The reports are signed by the parent/guardian and returned to the homeroom teacher. In addition, **a teacher or parent may request a conference whenever needed.** 

# **Service Hours**

All families are required to do **10 service hours** during the school year. Various opportunities are available during the school year. Contact the school office to schedule service hours. Examples include chaperoning field trips, school events, and school fundraisers. \$200 for school fees which have to be paid by October 15th.

# **GRADUATION AND PROMOTION**

A student who fails to maintain an acceptable average in any core subject may be promoted to the next grade level on the condition that he/she has an up to date IEP or an agreed upon service plan. The student will be required to attend the course(s) deemed necessary by the teacher and the principal. A student must pass the State and Federal Constitution tests. Parents of primary grade students will be required to meet with the teacher if promotion or summer school / tutoring programs need to be discussed.

When a teacher feels that retention of a student will be beneficial, the teacher will communicate with the parent/guardian as well as the principal several times during the year and discuss with them the student's academic progress. Determining factors in deciding whether to retain a student are level of maturity, age-appropriate responsibility, proficiency in reading and/or basic required skills, and school attendance patterns.

#### HOMEWORK POLICY

The purpose of homework is to:

- give students opportunities to practice and reinforce skills
- prepare students for a new topic
- enhance classroom learning

Homework should only consist of research based projects, assignments indicated in curriculum guides, independent or family reading\*, and reviewing for assessments (ex: spelling words, vocabulary, unit assessments, etc.). Each class should provide sufficient in-class time for students to work on these assignments. Teachers can provide additional homework if a parent requests it. Teachers must include what assessments, reviews, and projects they are assigning in their weekly/monthly lesson/unit plans.

\*excluding Reading Logs

Students who continuously show lack of academic effort and/or are in need of additional academic support may be subject to an individualized homework policy.

# Uniform Regulations

Maternity B.V.M. School establishes a uniform policy for the following reasons:

- > To maintain a proper academic environment within the community.
- > To eliminate superficial competition in dress among students to support the dignity of the individual based on character rather than on appearance.
- > To promote good grooming habits and neatness.

Each student's dress and personal appearance should be of such character so as not to disrupt or distract the educational environment of the school community. Uniforms can be purchased from Dennis Uniform at 7055 W Higgins Ave, Chicago, IL 60656 or online at <u>www.dennisuniform.com</u>.

# **Uniforms (Regular)**

# <u>Girls K-8</u>

Blue plaid jumper (K-3), Blue plaid skirt (4-8), or blue pants/shorts (K-8) with a solid color black, brown, or navy belt and red BVM polo **tucked in**.

Girls may wear solid white, black, or navy blue leggings under their jumpers/skirts.

Girls should wear **black dress shoes/ankle boots** (NO HEELS) on regular uniform days. Appropriate socks must also be worn.

Skirts/shorts must be worn at the waistline and may not be pushed down the hips or rolled at the waist. Skirts, shorts and jumpers 2 inches from the knee.

# Boys K-8

Navy blue dress pants and a **tucked in** red B.V.M. shirt with a solid color black, brown, or navy belt. Boys may also wear navy blue dress shorts also with a belt. Boys must wear **solid black dress shoes** on regular uniform days. If they cannot tie their shoes, Velcro shoes are recommended. Pants must be worn at the waistline and may not be pushed down the hips or rolled at the waist. No elastic waist or ankle uniform pants are allowed in grades 4th-8th.

#### PreK Boys and Girls

PreK students will wear the navy gym uniform everyday.

#### **General Policies**

Sweaters are optional for both boys and girls, but if worn, they must wear their Maternity B.V.M. logo on them. Other types of sweaters or jackets are not permitted in the classroom. Sweaters/jackets should be labeled with the student's name. School polos/gym shirts should be worn under their sweaters at all times.

Undershirts must be solid white, red, or navy blue.

Rain boots/snow boots and boots above the ankle may be worn to school when the weather permits but children need to change their shoes upon entering the building.

#### **Gym Uniform**

The gym uniform consists of a t-shirt (short and long sleeved), shorts and sweatpants , each imprinted with the school name. They must hit the knee and be loose fitting.

#### Jewelry/Make-Up/Nail Polish

Students may not wear more than one ring. Students may wear one bracelet and one necklace. Wearing of one religious medal, cross or crucifix is acceptable. No other jewelry is permitted with the sole exception of one small, plain earring in each ear for girls only or small hoop. Nail polish is permitted if it is one solid color and no fake/acrylic nails. Makeup is not permitted. No smart watches, digital watches, or other smart devices can be worn during the school day.

#### <u>Hair</u>

Hair must be neatly groomed and kept off the collar. Extreme, trendy, and faddish hairstyles are not permitted. The following are examples of hairstyles that are not permitted: mohawks, fohawks, tails, or multi-dyed hair. School staff and administration retain the right to deem as unacceptable, certain hairstyles not fitting the aforementioned criteria. **No facial hair is permitted. Hair bows, headbands, and all other hair accessories must be solid colored or BVM plaid. No animal headbands. Hair accessories that are a distraction to learning will be asked to be taken off and placed in a bookbag.** 

#### Dress Down Days

No clothing may promote alcohol, drugs, cigarettes, or be offensive in any way. Non-uniform shirts may be t-shirts or collar shirts. Non-uniform shorts or pants may be denim or other material. Pants may not be "sagging" at any time. Skirts, shorts and/or dresses must be knee length. Leggings/jeggings/yoga pants may be worn-garment material (not see-through).

All other regular uniform rules apply. Anything students possess or wear must not be contrary to the philosophy of the school or the teachings of the Catholic Church. **Decisions on what constitutes inappropriate dress will rest with the administration of the school.** 

## **Other Regulations**

#### Food and Gum

Carbonated beverages (soda) are not permitted nor are beverages in glass containers or lunches from fast food restaurants. No sharing of food and any food brought needs to be brought in an individual sized sandwich bag with the understanding that they have to eat their lunch. Unless directed by the classroom teacher, the only area where food, drink or candy may be eaten is in the lunchroom. Gum chewing is never permitted on school property or on field trips.

We discourage pizza and/or cakes/cupcakes for student's birthdays. Please provide at least 48 hours notice to your child's homeroom teacher if you want to bring in treats of any kind.

#### Snowballs

For the safety of all children and adults, snowball throwing will not be allowed on school property or in the immediate area.

#### Valuables

No child should bring toys, magazines, comic books, trading cards, sports equipment, radios, money, etc. to school without the expressed permission of the teacher/principal.

#### **Cell Phone Policy**

Each teacher has a cell phone collection policy in their classrooms. Cell phones are prohibited during the school day and need to be shut off or kept silent. No smart watches are permitted during school hours.

#### Communication

A weekly email newsletter will be sent home with every child in the family via SMORE

communication. In addition, some notices and letters will also be sent home in this manner during the week. At times, some notices will be placed on Facebook and emailed home.

Smore communication will be used to contact families via email for any school emergencies and closure. Facebook will be updated for monthly communication.

Teachers will also be communicating via Class Dojo and/or other digital/print options; please check these regularly.

#### **Testing Program**

iReady is an online program for reading and/or mathematics that will help your student's teacher(s) determine your student's needs, personalize their learning, and monitor progress throughout the school year. Diagnostics are conducted three times per academic year with regular practice throughout the year as well.

#### Child Custody

Regardless of custody, both parents have the right to inspect and receive a copy of school records and reports in the absence of a court order to the contrary. Ordinarily, the school shall release a student to either parent unless the school has a court order giving one parent exclusive custody.

#### **Child Abuse**

When school personnel suspect child abuse or neglect by a person responsible for a student's welfare, they shall follow the procedures of the State of Illinois and report the suspicion to the proper authorities.

#### **Birthday Celebrations**

Classroom teachers will happily call attention to a child's birthday and will pass out treats (at a time designated by the teacher) if children bring them. <u>The treats need to be individually</u> <u>wrapped and easily</u> <u>distributed and approved by the teacher</u>. Contact the teacher within 48 hours should you choose to send your child to school with treats.Invitations to children's birthday parties should be distributed outside of school. Neither teachers nor students are permitted to distribute party invitations during the school day.

#### **Field Trips**

Teachers are encouraged to schedule field trips that are related to what the class is studying or that will help children develop some skill. Because they are part of the instructional program, all students are expected to participate. Parents are always informed in advance. Ordinarily, students pay any required fees, including transportation. If payment of fees is difficult for you, please notify the school. We don't want children to miss these experiences on account of the cost. Many times we need extra chaperones for field trips. We welcome your help if you can assist us. Because of their responsibility to supervise, chaperones may not bring young children on field trips. Lunch will be provided by the school. Students should not bring money for vending machines or gift shops.

Participation may be forfeited for missing assignments as well as misbehavior in class or on previous outings. However, the student may be required to be in school on the day of the trip. Work will be assigned.

# **Chaperone Policy**

Parents/ Guardians who attend field trips must be 18 or older and **VIRTUS** trained. Chaperones may not bring other children on the field trip and must comply with school rules and teacher chaperone expectations.

# **Checklist for Chaperones**

## 1. DO spread out from the other parents.

The main reason teachers ask for parent chaperones on a field trip is for safety. If all parents clump together at the back of the group to chat with each other, you can't help with crowd control and supervise student behavior, which is the main reason extra adults have been invited along.

## 2. DO be aware of the group—not just your child.

As a chaperone, you may be put in charge of a small group that includes your own child for the length of a field trip. Participate in the activities and engage. Encourage students to ask questions if expected and help prompt appropriate behavior and responses. Share any related information or expertise you may have to spark discussion, but do not take over. If there is a tour guide, let him or her present information. Model the type of listening behavior we expect from the students (and refer to tip #1).

## 3. DO feel free to say, "no" (and be able to say it loudly).

Don't be afraid to discipline students if they wander away, are too loud, or are rude to the tour guide. Teachers want your help in this area. If you are uncomfortable disciplining, let the teacher know. Please don't sit back and watch any unacceptable behavior continue. Often, standing in the proximity of a "busy" child fixes about 85% of the problems. No purchases may be made for the child/group you are monitoring.

# 4. DO NOT spend time on your cell phone.

Have a cell phone in case of emergency but do not use it on the field trip. If you have a job that requires you to check in often, do not volunteer to chaperone.

#### 5. DO NOT complain about school issues or faculty members on a field trip.

This is not a time to vent any problems you may have with the school. Along those same lines, do not try to have a parent/teacher conference while on the field trip.

#### 6. DO enjoy yourself and this time with your child and his/her classmates.

Follow up with more discussion at home and share cool facts or particularly fun parts of the trip.

#### Records

Student records are kept on file in the office. These records are confidential and are for the use of school personnel only. They are not shown to anyone else without your permission. It is the legal right of parents/guardians and students to examine these records. We ask that you make an appointment if you wish to do so, especially if you are interested in test results, so that we can discuss them with you. To request formal records, tuition payments need to be up to date or only unofficial transcripts will be given in a case of withdrawal before the end of the school year.

# **Tuition Non-Payment Exclusion Policy**

A recurring problem for schools is non-payment of tuition. Without the payment of tuition, a school cannot function. As schools are required to reduce staff and programming for children, it appears that schools no longer can or should be allowing families to continue to send their children to school unless they pay their tuition. Also, allowing some families to avoid their obligation is unfair to those families that take their tuition obligation seriously and pay in full.

There are two kinds of family situations involving the non-payment of tuition: The first are those families that acknowledge to the school their difficulties, work with the school to make alternative tuition arrangements and live up to their obligations. The second situation is the more problematic: these families do not attempt to work with the school to pay the tuition but instead make promises to pay and fail to live up to those promises.

Therefore, we strongly encourage families to contact the school office when financial problems arise. However, any family more than **two months behind on their tuition will be excluded from school** until payment is caught up, unless an agreement has been made with the school, this after a school letter is sent and a school phone call is made to the families. In addition, **report cards will be held until tuition payments are up to date** and/or a payment plan is finalized.

# Withdrawal of Students Based Upon the Conduct of Parents/Guardians

Students may be withdrawn due to the conduct of their parents/guardians. Withdrawals may take place if the conduct of a parent/guardian is directly threatening, hostile, chronic disrespect, or other behavior that violates the parent code of conduct. In such cases, the Principal shall contact their assigned Regional Director and Pastor (if applicable) before the withdrawal is implemented.

# **Guidelines for Parent Communications to Teachers & Staff**

# At Maternity B.V.M. School

The purpose of this information is to serve as a general guide for ensuring effective communication from parents to teachers, staff and administrators. Communication refers to both the sending and receiving of information, such as email and notes, and verbal communications such as telephone conversations and face-to-face meetings. In order to ensure a successful exchange of information, it is important that all parties follow a few key principles.

# Maintain Respectful and Open Communication

- · Always use a respectful and polite tone
- · Request, don't demand
- · Be ready not just to provide information, but to listen to teacher/staff observations and perspectives
- $\cdot$  Enter the exchange with an open mind and assume a shared best interest for your child
- · Be prepared to work collaboratively to solve problems

## Confidentiality

• Recognize that confidentiality may limit information that can be shared from school to parents, including consequences for other students' behaviors

#### **Time to Respond to Communications**

• Teachers will make every effort to respond as soon as possible to parent communications, with the understanding that the teaching day sometimes precludes immediate responses Teachers and staff may need some time to collect needed information before responding (48 hours)

## Who to Contact

- Most communications of classroom and playground concerns should be first directed to your child's teacher.
  - Contact your child's teacher via their BVM email and/or through Class Dojo or SeeSaw.
- If you have an issue with a particular staff member, first try to address those concerns with that staff member directly.
- If you have discussed with your child's teacher and the issue has not been addressed to your satisfaction then contact the school principal.

Please recognize that it is both the policy and the value of our district that we operate with openness, collaboration, and the shared best interest for every student. Thank you.

## WHO DO I CONTACT IF.....

WHO DO I CONTACT IF		
My student is going to be absent, or is running late?	Secretary Nora Carcanaquez AND your student's homeroom teacher	(773) 227-1140
I have a question regarding the curriculum, classes, and programs?	Assistant Principal Madeline Lewis	mlewis@maternitybv mchicago.com
My student has been disciplined and I am wondering the reason?	Contact the student's homeroom teacher FIRST, if the issue is not resolved, then contact Principal Molina	Contact teacher via email and/or Class Dojo or SeeSaw
I have a question regarding my student's tuition?	Tuition Director Martha Ortega	(773) 227-1140 mortega@maternity bvmchicago.com
I have a question regarding my student's schedule?	Your student's homeroom teacher	Contact teacher via email and/or Class Dojo or SeeSaw
I have a question regarding scholarships/financial aid?	Tuition Director Martha Ortega or FACTS	<ul> <li>(773) 227-1140</li> <li>mortega@maternity bvmchicago.com</li> <li>FACTS Tuition payment plan: 866.441.4637</li> <li>Financial aid application: 866.315.9262</li> </ul>
I would like to refer a student for admissions?	Secretary Nora Corcanaquez and/or Principal Madeline Lewis	(773) 227-1140 <u>ncarcanaquez@mat</u> <u>ernitybvmchicago.co</u> <u>m</u> <u>cmolina@maternityb</u> <u>vmchicago.com</u>
I am a graduate and need some support navigating high school life?	Principal Madeline Lewis	mlewis@maternitybv mchicago.com
If I am an alumni who would like to continue being	Principal Madeline Lewis	cmolina@maternityb

involved at BVM?		vmchicago.com
I need to obtain a copy of my/my student's transcripts/records?	Secretary Nora Corcanaquez	(773) 227-1140 ncarcanaquez@mat ernitybvmchicago.co m
My student needs religious formation (communion, confirmation,etc.).	Sister Alicia Torres and/or Sister Jessica Lambert	atorres@maternitybv mchicago.com jlambert@maternityb vmchicago.com
My student has an IEP?	Director of Inclusive Education Ms. Elizabeth Kainer or Principal Madeline Lewis	ekainer@maternityb vmchicago.com mlewis@maternitybv mchicago.com

# SIGN AND RETURN THIS PAGE FOR SCHOOL RECORDS FIRMA Y DEVUELVA ESTA PÁGINA PARA LOS REGISTROS DE LA ESCUELA

LINK TO FAMILY HANDBOOK:



www.maternitybvmchicago.com/parenthandbook

My child and I have read through, talked about, and understand the Family Handbook, and we're ready for a great year! Mi hijo y yo hemos leído, hablado y entendido el Manual para la familia, ¡y estamos listos para un gran año!

Parent Signature: \_\_\_\_\_\_ Firma de Padre

Student Signature (4-8th graders):\_\_\_\_\_\_ Firma de Estudiante

Date:\_\_\_\_\_ Fecha